

ASFG Standards and Benchmarks: Scope & Sequence; Spanish as a Second Language (SSL)

McREL Standards taught at ASFG have been written as ASFG Student Friendly Learning Targets

The student:					
	Standard 1: Uses the target language to engage in conversations , express feelings and emotions, and exchange opinions and information.	Standard 2: Understands and interprets written and spoken language on diverse topics from diverse media	Standard 3: Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	Standard 4: Understands traditional ideas and perspectives, institutions, professions, literary and artistic expressions, and other components of the target culture .	Standard 5: Understands that different languages use different patterns to communicate and applies this knowledge to the target and native languages
SSL Level I	<ul style="list-style-type: none"> -Manage brief exchanges in common situations -Use elementary welcoming and polite forms -Make basic introductions (e.g. self, friend, classmate) -Give basic facts about oneself or others, such as age, nationality, occupation, personality traits -Ask for someone over the telephone -Take and pass on a simple message (e.g. including name, phone number, date, time) -Give simple orders and make simple requests -Order a drink or a meal, using simple vocabulary -Make a purchase, using simple vocabulary -Ask for and give simple directions, including over the telephone -Get around using the most common vocabulary for shopping, transportation and people, places and things -Ask and reply to questions about dates and times -Communicate in the present tense -Communicate in the past tense -Communicate in the future tense 	<ul style="list-style-type: none"> -Understand simple dialogues (introductions) -Comprehend simple information from someone else (age, nationality, country of origin, occupation) -Read a simple message in Spanish (telephone message, note from a friend) -Understand a basic food menu in a restaurant -Read the currency of several Latin America countries -Read and follow simple directions to get to a place -Understand the materials used for a product when reading them -Recognize the names of different service stores (bakery, bookstore, shoe store, etc.) -Recognize basic products offered in the previous stores -Tell time and read dates -Understand simple letters, notes or messages written in present and past tense 	<ul style="list-style-type: none"> -Introduce oneself before other classmates -Provide basic information about self -Give basic information about others -Present basic information about his/her country -Present basic information about his/her school, work, hobbies -Talk about the weather -Report basic news/events to an audience 	<ul style="list-style-type: none"> -Familiarize himself/herself with customs in Mexico -Know some cultural topics such as music, festivities, artists in the Latin America world -Know the important Mexican festivities like Independence Day, Day of the Dead. 	<ul style="list-style-type: none"> -Use tú and usted correctly -Know the difference between ser and estar -Know the conjugations in present regular and more common irregular verbs as well past and future tenses -Know the pattern for masculine/feminine and singular/plural nouns
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SSL Level II	<ul style="list-style-type: none"> -talk about preferences -discuss and describe everyday things like food, clothes, the home, and daily routines -talk about routine work responsibilities and obligations -discuss and describe products or services -give and ask for explanations -make travel arrangements 	<ul style="list-style-type: none"> -Understand letters, postcards and notes from friends, family -Read short pieces of literature in Spanish -Read and understand the classified news -Understand the information in an application -Understand a more complex food menu in a restaurant 	<ul style="list-style-type: none"> -Present information about favorite activities or hobbies -Present information on more specific topics -Participate in discussions in class -Interview people on different topics such as hobbies, routines, favorite activities and report this information to the class -Report on current events to the class 	<ul style="list-style-type: none"> -Compare and contrast traditions, festivities and customs from countries with the target language and their own countries -Compare and contrast the responsibilities and descriptions of jobs in Latin American countries and those of their countries -Compare and contrast families in Latin American countries and their 	<ul style="list-style-type: none"> -Know difference between saber and conocer -Conjugate correctly conditional, irregular past, future and present/past perfect tenses -Know difference between formal and informal commands -Recognize the subjunctive form -Give formal and informal commands, suggestions or directions

	<ul style="list-style-type: none"> -ask and answer questions about travel plans -understand travel announcements, ask about schedules, get travel information, ask the way and understand road signs -check into or out of a hotel -ask for information or assistance or get help in a store -express obligation, make apologies, give simple advice -communicate in present, conditional and irregular past tenses 	<ul style="list-style-type: none"> -Understand oral or written directions to get to a place -Understand responsibilities in a particular job, profession -Understand the information provided in a travel brochure -Can ask for more detailed information or help in any type of service -Understand rules, regulations, signs in other countries 	<ul style="list-style-type: none"> -Present information on different services received (transportation, restaurants, stores, etc.) -Engage in short and guided conversations with partners about different and varied topics 	<ul style="list-style-type: none"> countries - Understand relationships in a Latin American family -Understand how services work in Mexico -Understand important road signs in Mexico for travelling purposes 	
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SSL Level III	<ul style="list-style-type: none"> -Open, sustain, and close a casual conversation with occasional difficulty -Extend and respond to invitations and congratulations -Discuss work in general (e.g. offices, qualifications and background, systems and procedures) -Handle routine work situations including most uncomplicated tasks (e.g. give instructions, explain a simple problem, give a simple solution) -Express agreement or disagreement -Make a complaint -Make appointments and reservations, offer options -Rent something (a car for example), or search for a place to live -Offer someone help, talk about emergencies and describe an accident -Talk about relationships with different people -Communicate different emotional and physical states -Communicate in present and past perfect tenses -Communicate in conditional tenses 	<ul style="list-style-type: none"> -Understand complex oral and written conversations -Read and understand extensive letters, journals, essays, stories and poems in the target language -Listen and understand a news channel in the target language -Understand song lyrics and theme -Read and understand a written article on current or past events -Follow a conference on diverse topics in the target language -Understand a movie in the target language -Follow recipes in the target language 	<ul style="list-style-type: none"> -Participate in a debate on various topics -Participate in discussions about stories, poems, plays he/she read -Present information on diverse topics such as education, art, environment, traditions, customs and many more -Present grammar points to other students -Write several genres in the target language (poems, short stories, journals, articles, plays, etc.) 	<ul style="list-style-type: none"> -Know the difference between Latin America educational systems and other educational systems -Know information about the Mexican Independence, Day of the Dead and Mexican Revolution -Recognize famous Latin American writers and artists -Read and study several works from famous Latin American writers and artists -Write different forms of literary pieces: poems, short stories, plays -Discuss movies in Spanish -Compare, contrast and discuss Latin American dishes, their ingredients, preparation, origin, etc. -Possess a wide knowledge of Latin American artists, their work and professions, as well as their styles 	<ul style="list-style-type: none"> -Know the situations when indicative or subjunctive is needed -Correctly apply the subjunctive tense as well as other complex and compound tenses -Know and correctly apply common idiomatic expressions -Understand jokes in the target language -Understand informal expressions in Spanish -Identify false cognates and their correct form in the target language