

ASFG Standards and Benchmarks: Scope & Sequence; Language Arts

McREL Benchmarks taught at ASFG have been written as ASFG Student Friendly Learning Targets (Standards 9 and 10 are interdisciplinary standards and not documented here)

| Writing | | | | Reading | | | | Listening and Speaking |
|--|--|--|---|--|--|--|--|---|
| Standard 1: Uses the general skills and strategies of the writing process | Standard 2: Uses the stylistic and rhetorical aspects of writing | Standard 3: Uses the grammatical and mechanical conventions in written compositions | Standard 4: Gathers and uses information for research purposes | Standard 5: Uses the general skills and strategies of the reading process | Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts | Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts | Standard 8: uses listening and speaking strategies for different purposes | |
| McREL Benchmarks to be completed by Grade K | | | | | | | | |
| | 1.1 – 1.7 | --- | 3.1-3.2 | ---- | 5.1-5.13 | 6.1-6.5 | --- | 8.1-8.10 |
| N, PK, K | | | Form letters correctly from top to bottom and upper and lower case 3.1 Attempt to write English sentences 3.2 | Use English to answer simple questions | Place sequence cards in the correct order after modeling 5.1 Identify letter sounds and names 5.3 Retell a story using sequence cards 5.5 | | | Retell a story in English Answer questions about a story in English 8.1-8.8 |
| McREL Benchmarks to be completed by Grade 2 | | | | | | | | |
| | 1.1 – 1.8 | 2.1 | 3.1-3.9 | 4.1-4.2 | 5.1-5.8 | 6.1-6.5 | 7.1-7.4 | 8.1-8.8 |
| P1 | Think of my own idea when I write 1.1 Check that my words tell about my pictures 1.2 Check my work with a dictionary or word wall 1.3 My writing stays on topic 1.5 | | Follow conventions of writing: letters face the correct way, fit in the lines, spaces between words, write to the end of line then go down 3.1 Use different kinds of words when I write 3.3-3.6 Use sounds to spell hard words, use the word wall, dictionary, and ask for help 3.7 Use capitals and ending marks 3.8 | | Use the pictures to help me as I read 5.1 Use letter sounds to decode words 5.3 Use syllables to decode words 5.4 Read words from word wall 5.6 Self-correct when reading 5.7 Touch the words as I read them 5.8 | Understand what I read. 6.3 Recognize the beginning, middle, and end of a story Know what an author and illustrator does. Name the story parts. | Retell what I read 7.3 | Participate when we sing songs, rhymes and read aloud 8.1 Stay on topic. Listen when someone else speaks. 8.3 Raise my hand to talk Practice new words from class and use complete sentences. 8.5 Follow directions 8.6 Use English 8.8 |
| 1 | Draw detailed pictures 1.1 Use detailed sentences 1.2 Use a title 1.3 Use a main idea; clear beginning, middle, end; correct sequencing 1.5 | Uses many describing words 2.1 | Uses strong verbs and new words 3.4 Uses many describing words 3.5 Spell high frequency words correctly, attempt harder words following spelling patterns and sounds; use of a dictionary 3.7 Use capital letters appropriately 3.8 Place end marks in correct places (.!?) 3.9 | | Relate pictures to text 5.1 Identify title, author, illustrator 5.2 Use beginning, middle, end sounds to decode words, rhyming words; recognize diagraphs 5.3 Use the structure of a word to decode unknowns; predict using word families 5.4 Read high frequency words 5.6 Self correct when reading 5.7 | Read different types of text 6.1 Identify parts of the story 6.3 | Retell a story 7.3 | Participate in poems, rhymes, songs, stories, and discussions; Express ideas, feelings, experiences in small and large groups with assistance 8.1 Look at the speaker and listen attentively for understanding 8.3 Speak clearly in complete sentences using appropriate vocabulary; use correct verb form and tense 8.5 Follow simple directions; follows multiple step |

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| | | | | | | | | directions 8.6 Retell stories in order by answering who, what, where, when, why and how 8.7 |
| 2 | Brainstorm with mind maps 1.1 Write a topic sentence with details, main idea, conclusion 1.2 Use time markers to organize story writing 1.5 Place words in alphabetical order 1.6 Write various types of texts: How to; narrative; informational; friendly letter; summary paragraph; recount; report 1.7 | Find synonyms, antonyms, adjectives, interesting verbs for descriptions 2.1 | Use editing symbols to edit and correct 3.1 Write in complete sentences 3.2 Identify nouns, adjectives, and verbs in writing 3.3 Subject verb agreement 3.4 Spell high frequency words and spelling words; use contractions for negatives; use -ing and -ed endings and plurals; homophones, prefixes; suffixes 3.7 Write expository, interrogative, and explanative sentences and use appropriate end punctuation 3.8 Use regular and common irregular past tense verbs 3.9 | | Visualize a book to help understand 5.1 Predict the meaning of new words 5.2 Understand new words with common sounds, spelling patterns, syntax, word families, rhymes, graphophonic 5.3 Recognize and say rhyming words 5.4 Use synonyms, antonyms, dictionary to define words 5.5 Read high frequency words 5.6 Read a paragraph with fluency and expression 5.8 | Ask questions when I read to check understanding; make reasonable predictions 6.1 Retell a fiction story; identify the parts of a story; compare and contrast parts of the story 6.3 Recognize the main idea of a story with details 6.4 Connect reading to background knowledge, other books, and the world 6.5 | Identify different types of text; organize ideas with story plans, diagrams, and transfer to writing 7.1 Think about what I already know to help understand what I am reading 7.4 Organize work into several paragraphs; include setting, plot, character, problem, solution 7.5 | |

McREL Benchmarks to be completed by Grade 5

| | 1.1 – 1.12 | 2.1-2.3 | 3.1-3.11 | 4.1-4.9 | 5.1-5.11 | 6.1-6.8 | 7.1-7.7 | 8.1-8.16 |
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| 3 | Brainstorm write, and edit a three paragraph sample with beginning, middle, end 1.1 Focus on Ideas, Convention, Word Choice, and Organization of the six traits 1.1-1.3 Create a paragraph based on a topic sentence 1.7 | | Recognize, use, and change different parts of speech in writing and reading 3.2-3.8 Use and change verbs from simple present, simple past, and simple future 3.4 Write sentences, paragraphs with capital letters, punctuation and correct spelling of 3 rd grade sight words 3.9-3.11 Identify and write different types of sentences using the correct end mark 3.11 | Look for information and words in textbooks, dictionaries, thesauruses, and assorted reading materials 4.1-4.3 Use the internet to find information 4.4 | | Read and identify different types of books and poetry; Brainstorm, create, and edit simple poetry 6.1-6.2 Identify basic story elements 6.3 Use different reading skills to summarize what is being read 6.8 | | Memorize and say different types of poetry 8.4, 8.8, 8.9 Summarize and write a guide for public speaking 8.10 |
| 4 | Use paragraph and essay structure Use the 6 traits of writing to improve writing quality 1.2 | Identify parts of speech 2.1 Identify and use various types of sentences 2.3 | Use different verb tenses 3.4 Identify and analyze words and parts of words 3.9 Apply rules for capitalization and | | | Explain and summarize literature 6.1 6.2 Describe elements of literature 6.3, 6.5 | | Listen appropriately when others are speaking 8.4 Speak fluently and appropriately 8.5, 8.6, 8.9 |

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| | | | punctuation; write effectively using different genres of literature 3.11 | | | | | |
| 5 | Write well structured sentence and paragraphs including introduction and concluding paragraphs as the foundation for Personal, Narrative, Poetry, and Expository writing 1.1 – 1.10 | | <p>Identify parts of speech; Use correct grammar in simple sentences 3.2 – 3.8</p> <p>Identify the differences between homonyms, synonyms, and antonyms 3.3</p> <p>Correctly use contractions 3.4</p> <p>Recognize mistakes in spelling and grammar 3.9</p> <p>Edit and revise work to improve its structure, ideas, and conventions 3.9-3.11</p> | Use search engines to find reliable information; cite information in a research paper 4.9 | <p>Read and analyze grade level texts</p> <p>Answer factual and inferential comprehension questions 5.8</p> | | | <p>Read out loud 8.1, 8.5</p> <p>Present projects to the class using appropriate volume and visual aids 8.3 – 8.9</p> |

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| | Standard 1: Uses the general skills and strategies of the writing process | Standard 2: Uses the stylistic and rhetorical aspects of writing | Standard 3: Uses the grammatical and mechanical conventions in written compositions | Standard 4: Gathers and uses information for research purposes | Standard 5: Uses the general skills and strategies of the reading process | Standard 6: Uses reading skills and strategies to understand and interpret a variety of literary texts | Standard 7: Uses reading skills and strategies to understand and interpret a variety of informational texts | Standard 8: uses listening and speaking strategies for different purposes |
| McREL Benchmarks to be completed by Grade 8 | | | | | | | | |
| | 1.1 – 1.14 | 2.1-2.4 | 3.1-3.11 | 4.1-4.7 | 5.1-5.6 | 6.1-6.10 | 7.1-7.6 | 8.1-8.10 |
| 6 | <p>Edit and revise writing to improve its structure, ideas, and conventions in a second draft, demonstrate dictionary skills 1.2, 1.3</p> <p>Write a well structured paragraph as the foundation for journals, fiction, poetry, descriptive and persuasive writing 1.2-1.12</p> | | <p>Identify sentence parts, Use correct verb tenses and subject/verb agreement, use correct punctuation and parts of speech 3.1 – 3.3</p> <p>Identify and use synonyms 3.8</p> <p>Use prefixes and suffixes to make new words</p> | <p>Take notes while listening 4.1</p> <p>Locate credible sources 4.1 – 4.4</p> <p>Take notes and summarize information 4.5</p> <p>Cite sources 4.7</p> | | <p>Explain the meaning of plot and character 6.3, 6.4</p> <p>Identify symbolism and theme 6.6-6.9</p> | <p>Correctly respond to factual comprehension questions 7.1</p> <p>Correctly respond to inferential comprehension questions 7.6</p> | <p>Debate topics 8.1 – 8.4</p> <p>Present orally with visual aids 8.6, 8.7</p> |
| 7 | <p>1.6-1.10 Define characteristics and uses of different types of writing</p> <p>1.6-1.10 Use each type of writing with knowledge of its purpose</p> <p>1.10-1.11 Write a well organized introduction to an essay</p> <p>1.10-1.11 Write an enticing and inviting introduction</p> <p>1.10-1.11 Write well-organized five-paragraph essays</p> <p>1.10 Use transitions in five-paragraph essays</p> <p>1.10-1.11 Back up ideas with support and examples in essays</p> <p>1.4 Identify forms of writing</p> <p>1.6-1.14 Write using various forms</p> <p>1.7 Write a parable</p> | 2.3 Build effective sentences | <p>3.2-3.7 Identify parts of speech</p> <p>3.2-3.7 Use correct part of speech when writing and speaking</p> <p>3.9 Capitalize correctly when writing</p> <p>3.9 Identify which words should be capitalized</p> <p>3.10 Identify when a student has used an "Intelligent Mistake".</p> <p>3.3 Use past tense verbs correctly</p> | <p>4.1-4.6 Write an eight paragraph research paper</p> <p>4.7 Cite sources correctly using MLA format</p> <p>4.7 Identify when to cite information when it is common knowledge</p> | | <p>6.2 Recognize and define the elements of a story</p> <p>6.4 Infer reason behind character's actions, emotions and feelings</p> <p>6.3 Define events important to the plot</p> <p>6.4-6.6 Analyze techniques and literary devices used by author to develop story and characters.</p> <p>6.4 Explain how the author introduces a character</p> <p>6.1-6.2 Recognize, define and read different types of genres</p> <p>6.9 Make inferences regarding what was read</p> <p>6.9 Make inferences regarding character motives</p> <p>6.2 Identify forms of writing</p> <p>6.1 Answer literary questions using examples from text to support answer</p> | <p>7.1,7.2 Recognize, define and read different types of genres</p> <p>7.5 Make inferences regarding what was read.</p> <p>7.5 Make inferences regarding character motives</p> <p>7.3 Summarize information in own words and organize relevant facts in logical order</p> | <p>8.3,8.5 Formulate a debate argument</p> <p>8.5-8.7 Debate effectively</p> |
| 8 | <p>1.1 Use a variety of pre-writing strategies</p> <p>1.2-1.4 Revises work, with the help of feedback, to improve clarity, organization, meaning, sentence structure, conventions, and voice.</p> <p>1.5 Writes in different genres for a variety of purposes</p> | <p>2.1 Create similes and metaphors</p> <p>2.1 Identify imagery and explain what it adds to the text</p> | <p>3.8 Utilize knowledge of roots and affixes to determine the meaning of words</p> <p>3.8 Learn and define new words</p> <p>3.8 Utilize new words correctly in a sentence</p> <p>3.1-3.11 Apply the rules of grammar to write accurately, clearly and effectively</p> | <p>4.2-4.4 Quickly find a variety of highly relevant and reliable sources on the Internet and in the library</p> <p>4.7 Cite sources correctly using MLA format</p> | <p>5.6 Recall and explain events in text</p> <p>5.1 Independently read texts from a variety of genres</p> | <p>6.1 Independently read texts from a variety of genres</p> <p>6.3 Predict future events based on the story line</p> <p>6.7 Evaluate author's decisions</p> <p>6.4 Identify ways in which a character is developed in text (speech, actions, thoughts, visual description)</p> <p>6.9 Determine the themes of a text</p> <p>6.6 Identify similes and metaphors</p> <p>6.6 Identify imagery and explain what it adds to the text</p> <p>6.6 Explain what a symbol is and locate them in a text</p> <p>6.6 Identify sound devices and explain why the author</p> | <p>7.3 Recall and explain events in text</p> <p>7.3 Summarize and paraphrase information in text</p> <p>7.5 Draw conclusions and make inferences based on information in text</p> | <p>8.5-8.7 Speak effectively in a variety of formal situations</p> <p>8.6 Use various media and other tools to enhance communication in formal speaking situations</p> |

| | | | | | | used them – what they add to the text | | |
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| McREL Benchmarks to be completed by Grade 12 | | | | | | | | |
| | 1.1 – 1.13 | 2.1-2.7 | 3.1-3.11 | 4.1-4.9 | 5.1-5.6 | 6.1-6.10 | 7.1-7.5 | 8.1-8.10 |
| 9 | 1.1-1.4 Imitate style in writing 1.7 Analyze primary source materials 1.12 Recreate literary craft 1.6,1.12 Write a poem 1.7 Use quotes to prove a thesis 1.12 Identify sonnets and writing techniques | 2.1-2.6 Imitate style in writing 2.7 Write a poem 2.7 Identify sonnets and writing techniques | 3.1-3.11 Imitate style in writing | 4.2-4.4 Analyze primary source materials 4.8 Use quotes to prove a thesis 4.2 Identify sonnets and writing techniques | 5.5,5.6 Read and translate text 5.1,5.2 Paraphrase and translate Shakespeare | 6.1 Identify tragic heroes and aspects of tragedy 6.1 Identify poetic techniques 6.1 Paraphrase and translate Shakespeare 6.1,6.6 Analyze poetry 6.2, 6.3 Identify literary craft 6.4 Identify characterization and locale in text 6.6 Compare/contrast themes in literature | | 8.2 Analyze primary source materials 8.9, 8.10 Compare and contrast translations of an ancient text 8.1,8.4,8.5,8.7,8.8 Read aloud with theatrical effects 8.5 Present a poem |
| 10 | 1.1-6,1.9 Understand the elements of comparison and contrast, and correctly use them in their own writing 1.8 Understand, identify, and demonstrate the elements of a narrative 1.9 Read and discuss issues and ethics in science in order to participate in a debate or give a persuasive speech 1.9 Compare and contrast two genocides 1.1-6,1.12 Write a literary analysis essay 1.8 Demonstrate knowledge of short story elements in their own writing | 2.1 Use satirical devices in writing 2.1-2.7 Write a literary analysis essay | 3.1-11 Understand the elements of comparison and contrast, and correctly use them in their own writing 3.1-11 Use satirical devices in writing 3.1-11 Demonstrate knowledge of short story elements in their own writing | 4.1-4.7 Understand the history of the Holocaust 4.1-4.3 Work cooperatively to research and prepare a presentation about the Holocaust | 5.1,5.2 Identify literary terms and figurative devices in literature 5.2 Write a literary analysis essay 5.4 Identify satirical devices in literature and other mediums 5.4 Read literature and annotate for literary and poetic devices | 6.1-6.2 Students will learn basic elements of poetry analysis and apply to a variety of poems 6.1,6.2 Identify satirical devices in literature and other mediums 6.1 Analyze a literary quotation 6.1-6.4 Understand and identify the elements of a short story 6.1,6.5 Understand the elements of a Shakespearean tragedy and the tragic hero 6.1,6.5 Read and understand Shakespeare's language and themes 6.2,6.7 Identify the elements of a Shakespearean sonnet and demonstrate in their writing 6.3-8,6.10 Write a literary analysis essay 6.4,6.9 Analyze characters using methods of characterization 6.5,6 Understand utopia and dystopia in literature 6.5,6.7 Identify literary terms and figurative devices in literature 6.7,6.10 Read literature and annotate for literary and poetic devices 6.8 Read <i>All Quiet on the Western Front</i> and explain how propaganda is used in war. 6.8 Explain the causes and motivations for WWI 6.9 Compare literary elements and situations to their own lives. | 7.1 Read and discuss issues and ethics in science in order to participate in a debate or give a persuasive speech 7.1 Understand the history of the Holocaust | 8.4 Read and discuss issues and ethics in science in order to participate in a debate or give a persuasive speech 8.5 Work cooperatively to research and prepare a presentation about the Holocaust 8.1-8.10 Give a formal presentation in groups |
| 11 | 1.2-4,1.7 Develop writing theme essays using a process approach 1.2,1.8,1.10 Develop fiction writing through process approach 1.12 Write an essay that analyzes the relationship between form and function | 2.1-2.7 Develop writing theme essays using a process approach 2.1,2.2 Develop fiction writing through process approach 2.1-2.7 Write an essay that synthesizes outside sources 2.1, 2.2 Write an essay that analyzes the relationship between form and function | 3.1-11 Develop writing theme essays using a process approach 3.1-11 Develop fiction writing through process approach 3.1-3.11 Write an essay that synthesizes outside sources 3.1-3.11 Write an essay that analyzes the relationship between form and function | 4.8 Write an essay that synthesizes outside sources 4.9 Develop writing theme essays using a process approach | 5.5,5.6 Understand how certain societal beliefs may affect individual perceptions 5.6 Recognize the author's purpose and use of literary devices 5.6 Relate and author's biography to the text | 6.2,6.7 Identify humor, irony and satire as literary techniques 6.5,6.6 Understand how a person's intent may not match the outcome of their actions 6.6 Understand the nature of crime in various time periods and contexts 6.6 Understand the effectiveness or lack thereof of punishments and consequences | 7.1-7.5 Understand the historical context for the Roaring 20s | |

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| | | | | | | <p>6.7 Recognize the author's purpose and how literary devices can be used to achieve this purpose</p> <p>6.8 Relate an author's biography to the text</p> <p>6.8 Understand how racism affects society</p> <p>6.8 Understand the historical context for the Roaring 20s</p> | |
| 12 | <p>1.1-1.7 Identify and evaluate the elements and structure of narrative essay. Compose a narrative essay (mock college essay)</p> <p>1.1-1.6 Identify and evaluate the elements of the expository essay. Compose an expository essay</p> <p>1.1-1.6 Identify rhetorical devices. Orally argue a topic employing the rhetorical devices analyzed</p> <p>1.2, 1.6 Examine and compose various types of poems. Experiment with numerous topics in relation to form</p> <p>1.4 Compile and present a Collected Works of students' best poetry</p> | <p>2.1 Identify rhetorical devices. Orally argue a topic employing the rhetorical devices analyzed</p> <p>2.1-2.7 Identify and evaluate the elements and structure of narrative essay. Compose a narrative essay (mock college essay)</p> <p>2.1-2.7 Identify and evaluate the elements of the expository essay. Compose an expository essay</p> | <p>3.1-3.11 Become familiar with the concept of the Senior Project and solidify their idea. Map out the project and timeline</p> <p>3.1-3.11 Identify and evaluate the elements and structure of narrative essay. Compose a narrative essay (mock college essay)</p> <p>3.1-3.11 Identify and evaluate the elements of the expository essay. Compose an expository essay</p> | <p>4.8 Research and present a poet and his/her poetry</p> | <p>5.5-5.6 Examine and analyze a work of literary merit for the following:</p> <ol style="list-style-type: none"> 1. What kind of story is it? (realism, naturalism, fantasy, "sick world," economic extremes) 2. Who is the speaker? 3. What are the facts? 4. What represents something more? 5. Author's purpose 6. Author's view of the characters 7. Philosophical questions addressed | <p>6.1 Examine and evaluate three novels</p> <p>6.1, 6.2 Examine and identify various tenets of British, American, and Comparative poetry</p> <p>6.1,6.2 Examine and analyze a work of literary merit for the following:</p> <ol style="list-style-type: none"> 1. What kind of story is it? (realism, naturalism, fantasy, "sick world," economic extremes) 2. Who is the speaker? 3. What are the facts? 4. What represents something more? 5. Author's purpose 6. Author's view of the characters 7. Philosophical questions addressed <p>6.3 Examine and analyze various stories in relation to conflict controlling plot</p> <p>6.3, 6.6, 6.7 Examine various stories in relation to the importance of setting a how it controls plot, characterization, mood, theme and tone.</p> <p>6.4 Analyze stories in relation to characters' motives</p> <p>6.5, 6.7 Analyze and discuss various poems and poets</p> <p>6.5 Examine and analyze various stories in relation to symbols, motifs and archetypes</p> <p>6.6 Identify contemporary themes in American Literature vs. Modernist thematic development</p> <p>6.7 Analyze stylistic choices: Form and Function – How does an author's style enhance the content of the work?</p> <p>6.10 Analyze a work of literary merit for the following: style, tone, mood, diction, point of view, narrative presence, narrative attitude, time frame, time management, place motif, theme, irony, rhythm, pace, symbolism, expectations of the reader, and characterizations</p> | <p>8.1-8.5, 8.7-8.9 Identify rhetorical devices. Orally argue a topic employing the rhetorical devices analyzed</p> <p>8.5 Research and present a poet and his/her poetry</p> |