

Purposeful Learner Rubric

Technologically Literate

| | Initial | Developing | Proficient | Exemplary |
|--|--|---|---|--|
| Basic operations and concepts | Introduction of basic skills such as keyboarding, identifying basic application functions, and proper care and handling. | Beginning to use basic skills such as keyboarding, identifying basic application functions, and proper care and handling. | Developing skills such as keyboarding, identifying basic application functions, and proper care and handling. | Secure in skills such as keyboarding, identifying basic application functions, and proper care and handling. |
| Responsible use of technology systems | Introduction of proper computer etiquette (respects copyright, acceptable vs. unacceptable use). | Beginning to use proper computer etiquette (respects copyright, acceptable vs. unacceptable use). | Developing proper computer etiquette (respects copyright, acceptable vs. unacceptable use). | Secure in demonstrating proper computer etiquette (respects copyright, acceptable vs. unacceptable use). |
| Technology tools for learning | Introduction to basic word processing, drawing tools, presentation software, and graphing software, etc. | Beginning to use basic word processing, drawing tools, presentation software, and graphing software, etc. | Developing use of basic word processing, drawing tools, presentation software, and graphing software, etc. | Secure use of basic word processing, drawing tools, presentation software, and graphing software, etc. |
| Communication tools | Introduction of basic media and formats to communicate information | Beginning to use basic media and formats to communicate information | Developing use of basic media and formats to communicate information | Secure use of basic media and formats to communicate information |
| Research tools | Introduction of simple technology resources such as CD/ROMS, web-based search engines, and the internet. | Beginning to use simple technology resources such as CD/ROMS, web-based search engines, and the internet. | Developing use of simple technology resources such as CD/ROMS, web-based search engines, and the internet. | Secure use of simple technology resources such as CD/ROMS, web-based search engines, and the internet. |