

Critical and Creative Thinker Rubric
Analyzing a Problem and Developing an Opinion

	Initial	Developing	Proficient	Exemplary
Identifies the problem	Does not clearly define the problem; does not recognize the core issues.	Defines the problem, but not fully; may overlook some core issues.	Defines the problem and identifies the core issues, but may not fully explore their depth.	Clearly defines the problem and issues; explores each deeply.
Taking a position and providing support	Does not articulate a clear position or provide supporting details.	Attempts to articulate a position or provides minimal supporting details.	Reasons from a clearly stated position with supporting details.	Reasons carefully from a clearly stated position with well-documented supporting details.
Information	Misinterprets information; rarely provides reasoning	Misinterprets some information; shows lapses in reasoning.	Analyzes and evaluates information accurately.	Analyzes and evaluates information with clarity and precision.
Predictions	Predications are not based upon any logic or evidence	Predictions are logical but cannot be supported with evidence	Predictions are logical and based on evidence, but limited to only one viable solution	Predictions are logical and based on evidence; numerous predications are feasible
Conclusions, implications and consequences	Does not clearly state conclusions, implications or consequences.	Seldom states conclusions, implications or consequences logically.	Justifies conclusions, implications and consequences logically.	Justifies conclusions, implications and consequences with clarity and logic.
Points of view	Ignores or superficially evaluates alternate points of view. Cannot separate personal interests and feelings when evaluating other points of view.	May identify other points of view but struggles with maintaining fair-mindedness; may focus on irrelevant or insignificant points of view.	Identifies and evaluates relevant points of view. Is fair in examining points of view.	Identifies and evaluates relevant significant points of view. Is empathetic and fair in examining all relevant points of view.
Key concepts	Misunderstands key concepts or ignores relevant key concepts altogether.	Identifies some (not all) key concepts, but use of concepts is superficial and inaccurate at times.	Identifies and accurately explains and uses the key concepts.	Identifies and accurately explains and uses the relevant key concepts with depth.
Assumptions	Rarely recognizes key assumptions	Recognizes assumptions.	Recognizes and explains assumptions in detail.	Explains assumptions and reasons in a thorough, logical manner.
Synthesizing new knowledge	Does not relate new learning with previous knowledge	Can make minimal connections between new learning and previous knowledge	Clearly synthesizes new learning with previous knowledge	Synthesizes new learning with previous knowledge to extend understanding to a deeper level

